



# What we will be covering this term...

This term our topic will be 'This Is Me' followed by looking at the Hindu festival of Diwali. We will also endeavour to follow the interests of the children throughout the term. Our main aim is to get to know the children and get them settled into their new school. Please refer to the school website for more information:

[www.rivacrevalleyprimary.co.uk](http://www.rivacrevalleyprimary.co.uk)

Keep up to date with what your children will be doing via your Childs online Learning Journey or the school twitter page. [@rivacvvalleyprimaryschool](https://twitter.com/rivacvvalleyprimaryschool)

## Personal, Social and Emotional Development

- Talk about how we feel about starting school?
- Making our Golden Rules.
- Encouraging children to demonstrate friendly behaviour, initiate conversations and form good relationships with peers and adults.
- To begin to accept the needs of others, take turns and share resources.

## Communication and Language

- Encourage children to be able to focus their attention for longer periods of time.
- Providing children with a wide range of opportunities to use more complex sentences to clearly and confidently describe their own ideas, thoughts and feelings.
- Listening to stories and joining in with repeated refrains.

## Expressive Arts and Design

- Children to use a variety of materials to create their own faces using box faces.
- Learning to use powder paints and exploring colours.
- Role play opportunities starting with 'boxes'.
- Exploring the Creative Area.
- Learning new skills to attach materials, build and construct.

**This is Me!**  
**Diwali**

## Understanding the World

- looking at my family, friends and my house.
- Recognise and describe special times and events for family and friends.

## Mathematics

- Using number language.
- Recognising numbers to 10 and beyond.
- To learn number songs.
- Using language of quantities (more, a lot).
- Encourage children to accurately count the number of objects (1:1 correspondence).
- Comparing the length and height of objects.

## Literacy

- Enjoying a wide range of stories and texts.
- To begin to form some letters correctly
- To complete the rhyming challenge.
- To be able to write their name.
- To confidently make marks and give them meaning.
- Children to be able to start to hear, say and write initial sounds.
- To start phase 2 phonics.

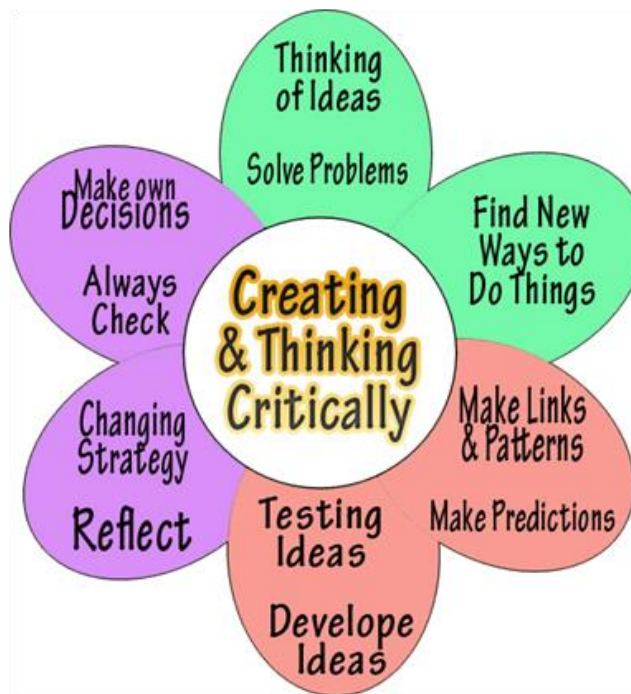
## Physical Development

- Sticky Kids and parachute games.
- Introduction to fine motor activities.
- Playdough Gym.
- Encourage children to have opportunities to correctly and confidently hold a pencil using a tripod grip.
- To start be able to form recognisable letters and attempt to write their name.
- Beginning to be independent in self-care such as independently toilet and manage personal hygiene.



## The Characteristics of Effective Learning

The Characteristics of Effective Learning are the ways in which children engage with other people and their environment. They underpin learning and development across all areas of the curriculum and support the child to remain an effective and motivated learner; we plan to support these characteristics throughout all of our planning across the Early Years Foundation Stage.



In the Foundation Stage we have a play based curriculum. In the first half term we will be modelling to the children what 'good play' looks like and encouraging them to engage in this with their peers. We learn through exploring and experimenting in the learning environment; our classrooms and our outdoor area.