



Rivacre Valley Primary School

Pupil Premium Policy

1. Introduction

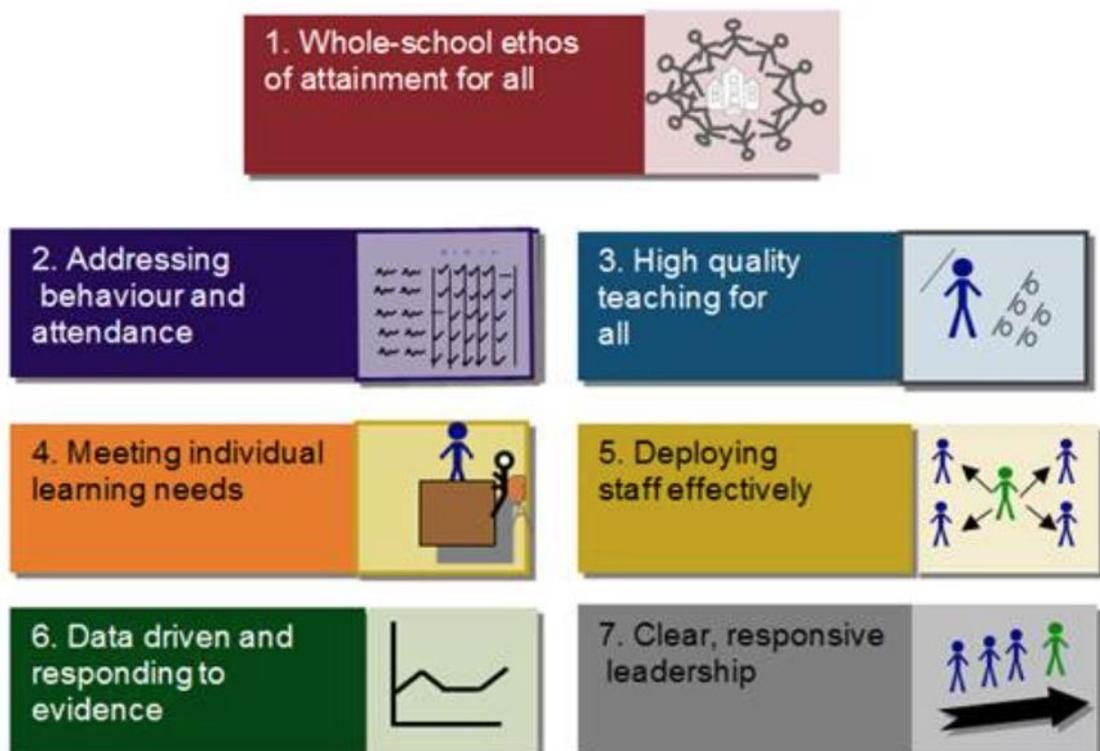
The performance gap between pupils from more and less advantaged backgrounds in England is one of the largest among OECD countries. The pupil premium was introduced by the coalition government in 2011 to increase social mobility and reduce the gap in performance between pupils from disadvantaged backgrounds and their peers. Schools receive funding for each disadvantaged pupil and can use the funding flexibly, in the best interests of eligible pupils.

2. Aims

The Pupil Premium is additional to main school funding and it will be used by the partnership to address any underlying inequalities amongst eligible children.

To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives.

Figure 2: Building blocks for success



3. Objectives

- To create a whole-school approach to promoting learning which sets high aspirations for all pupils
- To identify strategies which can be used to support under-performing pupils (not just low attainers)
- To identify strategies which can be used to specifically target pupils from disadvantaged backgrounds.
- To narrow the gap between the achievement of these pupils and their peers.
- To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
- To enable the schools and families to work together to improve these pupils' progress.

4. Implementation

Pupil Premium will be clearly identifiable within the school's budget.

The Head Teacher, in consultation with the governors, staff and parents/ carers, will decide how the Pupil Premium is spent for the benefit of the pupils concerned.

The Head Teacher will report to the governing body and parents/carers annually on how the Pupil Premium funding has been used and how effective the interventions have been in achieving the objectives in this policy.

In addition, the Head Teacher will publish information online, on the School Website, about how the school has used the Premium and on the progress and attainment of the groups of pupils covered by the Premium.

The school will seek to develop further strategies and interventions which can improve the progress and attainment of these pupils as part of the Strategic School Development Plan (SSDP).

5. Expenditure

Pupil Premium will be spent on the following:

- Ensure delivery of maths and writing matches children's needs and facilitates rapid improvement for all groups of children
- Maths – to ensure progress is accelerated in order to narrow gap between school and national default position
- Writing - to ensure progress is accelerated in order to narrow gap between school and national default position
- Maintain a curriculum which has opportunities for co-operative learning
- Ensure staff have opportunities to develop their repertoire of co-operative techniques
- Ensure all children have equal access to all aspects of the curriculum, out of hours learning and educational visits
- To employ additional staff to meet the needs of our children, such as a Speech and language therapist, additional teachers for small group interventions, Teaching Assistants in each Phase / Key stage, Mid Day Assistants assigned to every class
- Provide opportunities for an enhanced curriculum, through use of specialist teachers: for example Music, dance and gymnastics, and the continued provision of a wide range of educational / cultural visits

We will also use the funding to tackle the following barriers:

- low attendance / poor punctuality;
- working with families to support engagement in learning;

6. Monitoring and Evaluation

The school will monitor and evaluate the impact of the strategies put into place through the funding to ensure that we can demonstrate the value that has been added to the learning of the entitled children.

Impact will be evaluated by using pupil tracking information, information on behaviour and attendance, pupil and parent/carers feedback and case studies.